

Inspection of Bright Starz Day Nursery

1 Stafford Road, West Kilburn, London NW6 5RS

Inspection date: 9 May 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time at this setting. Staff are very welcoming, and the children have strong relationships with their key persons. Children are secure in the routines of the day, which are well managed by staff. As a result, they grow in confidence and flourish.

Staff support children to develop their communication and language skills. Children are encouraged to talk about what they have done over the weekend and what they want to play with next. Staff offer lots of praise and encouragement to children throughout activities. They provide the support children need when persisting with an activity so they can see it through. Children are kind and play well together. They use good manners and look out for each other. They say 'please' and 'thank you' when sharing.

Children explore different materials and are able to develop their ideas as they complete large-scale creative activities. They select materials to help make their own inventions. Children also think and talk about sticking and cutting and how they will represent the many minibeasts on the farm. Staff include a variety of learning opportunities during the activity. For example, children count and explore shapes. They enjoy joining and matching materials and developing their own ideas.

What does the early years setting do well and what does it need to do better?

- The management team and staff are committed to driving quality. They carefully evaluate the provision. They work closely, with support and guidance from the local authority, and seek the views of parents. They are committed to providing an inclusive environment, where all children and their families are welcomed. Together, they demonstrate a strong commitment to continually raising the standards of care and learning for children.
- The manager supports staff so that they keep their professional development and knowledge up to date. Staff recognise the importance of attending a range of training and have regular discussions with their manager to identify future support to develop their early years practice further. Staff say they are happy and feel well supported in their roles. They have regular staff meetings and opportunities to share their views and opinions.
- Children demonstrate strong bonds with staff. Babies respond well to the focused attention and quickly become confident to explore their environment. All children thoroughly enjoy playing and interacting with staff and demonstrate that they feel safe and secure. Staff aim to provide one-to-one support for children, and they know them well. They ensure that activities are adapted to enable all children to take part fully. However, at times, children are not all motivated and engaged as well as they could be within group activities.

- There are plenty of opportunities for children to visit the local community, and staff plan activities that support children to understand the natural environment and develop their recognition of wildlife and insects. When children are looking at minibeasts, staff provide a language-rich environment. They extend the vocabulary of children by asking questions and commenting on what children respond. Children are confident as they recall the animals and insects they have seen during walks and play outdoors.
- Children are very physically active and enthusiastically explore the different areas of the outdoor space as they ride bikes and scooters. They show strong balance and coordination as they complete obstacle courses, where they count and collect the items in the circuit. Staff play with children and have fun, including as they are running under the large parachute.
- Parents speak highly of staff and the care provided for their children. They say that staff communicate with them daily and involve them in their children's development. All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, are making good progress relative to their starting points. The manager has started to invite parents back into the setting and is aware that further work is needed to make this a more regular feature.
- Children enjoy a healthy diet and have drinking water available throughout the day. Staff have high expectations of the children and support them to build their independence. Children follow effective hygiene routines and understand when to wash their hands. Staff share stories and promote the importance of oral hygiene so that children can understand and want to brush their teeth.

Safeguarding

The arrangements for safeguarding are effective.

The premises are secure and fenced, with appropriate safety and security gates, which are closely monitored by staff. The manager and staff make routine checks of the premises to maintain their safety. This ensures that children stay safe when attending the setting. Staff keep appropriate documentation, which is monitored by the manager. Staff recognise the potential signs that a child may be at risk of harm and are confident in following the relevant procedures to report these concerns. Safeguarding documentation is clearly displayed across the setting for reference, should staff need to use it. The staff and designated safeguarding lead have the relevant training to ensure that their safeguarding knowledge is up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to improve the existing good systems for communication, to further enhance effective information sharing with all parents

- review the organisation of some adult-led activities, particularly to help quieter children remain more focused and engaged in their learning.

Setting details

Unique reference number	EY463787
Local authority	Brent
Inspection number	10246247
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	76
Number of children on roll	56
Name of registered person	Bright Starz Day Nursery Ltd
Registered person unique reference number	RP910328
Telephone number	0207 9986042
Date of previous inspection	9 May 2022

Information about this early years setting

Bright Starz Day Nursery registered in 2013. It is open from Monday to Friday, 7am to 7pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged one to four years. The provider employs 17 members of staff. All staff hold relevant childcare qualifications at level 2 and above.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and have taken that into account in their evaluation of the provider.
- The inspector spent time observing practice across the nursery and observing the quality of education being provided, indoors and outdoors. She assessed the impact that this was having on children's learning.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The manager took part in a joint observation with the inspector.
- During the inspection, the inspector spoke to staff, parents and children at appropriate times.
- The inspector looked at relevant documents, including paediatric first-aid certificates, qualifications, insurance and staff's suitability checks.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023